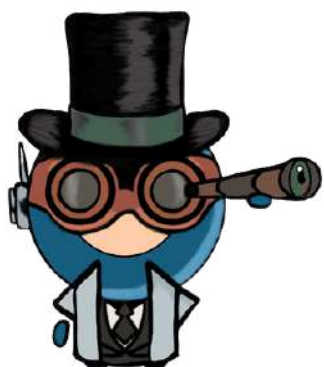




SAINTSBURG

INTERNATIONALLY ACCREDITED CENTRE

PREPARING STUDENTS FOR
**PRIMING TO
INTERNATIONAL GCSE
AND AS/A LEVELS**



 **Pearson | Edexcel**
Approved Centre



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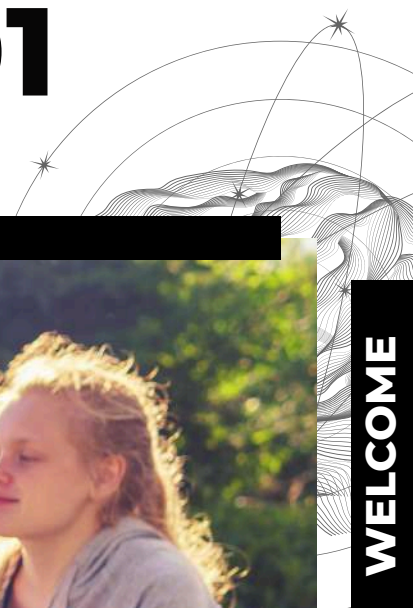
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Saintsburg is a cutting-edge accredited international online school that specialises in teaching students how to use the science of neuroplasticity to their advantage.

We accept that a brain with 100 billion neurons can be excellent at whatever it chooses to focus on. First and foremost, we teach children how their brain learns, and how to build and train it effectively, and we strive to inspire kids to become the most excellent version of themselves.

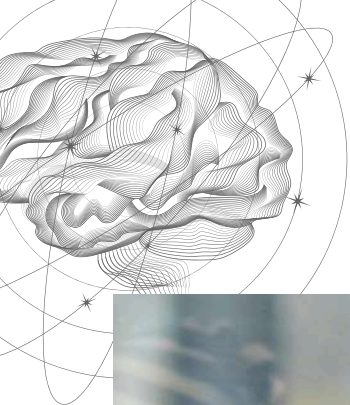
We continuously train our hand-picked, highly-qualified teachers in the best practices of brain-friendly learning. Our carefully crafted curriculum encourages creativity, deep-level processing and autonomy, and instils a joy for learning.

We believe in the power of a collaborative relationship between students, teachers and parents, the importance of mastery learning and the value of developing strong metacognitive skills.

We focus on using constructive feedback from our teachers, learning management system, and reporting, to engage students by assessing their study skills.

Students studying through Saintsburg will be able to obtain the international GCSE to A Level qualifications through any accredited Cambridge or Pearson Edexcel exam center situated across the world. These qualifications are accepted at prestigious universities globally.





Live Online



APPROACHES

Saintsburg Online offers live lessons and guides students through the content using brain-friendly and interactive strategies. Our classes have real-time discussions, peer collaboration, and social interaction, creating a vibrant learning community. By attending our live lessons, teachers can gauge students' metacognitive abilities and adapt to their current understanding. Students are encouraged to ask questions and get support when they feel lost or overwhelmed.

This is an ideal solution for students seeking a learning experience from the comfort of their own homes and needing the structure of a fixed timetable with a paced schedule over a set amount of terms.

Academies Offering This Approach

- Priming Academy
- International GCSE – A Level Academy
- Exam Prep

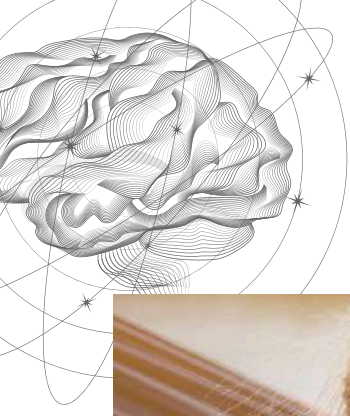
Required Resources

- Data connection must be able to handle live streaming
- Students must have the required stationery to participate in brain-friendly activities
- Students must be able to print on-demand
- A tablet with pen is strongly recommended
- Web camera and microphone must work for full classroom engagement
- Students must be able to take pictures of work and upload. Software such as CamScanner is recommended
- Textbooks

Offering

- Classes are 4 days a week, the 5th day is used for homework
- Weekly live lessons of 100 min per subject with specialist teachers
- Mathematics, English, Chemistry, Physics and Biology have weekly 100 min lessons plus weekly small group feedback sessions
- Classes are recorded
- Our classes include live feedback
- Students have access to quality content on Canvas
- Parents can track their children's progress using our parent app
- The Student Growth Team checks on the progress and well-being of students on the premium package





Own-Paced



APPROACHES

Saintsburg Own-Paced offers asynchronous learning for families who want full control over pace and time management. Courses are mapped into recommended weeks, but families can move faster or slower based on the student's capability and parents' capacity.

Optional One-to-One Tutoring

IGCSE-A level students can book ad-hoc one-to-one tutoring for additional help (available at an extra fee).

Academies Offering This Approach

- Saintsburg Early Starters
- Junior Saints
- International GCSE Academy (not AS/A Level)

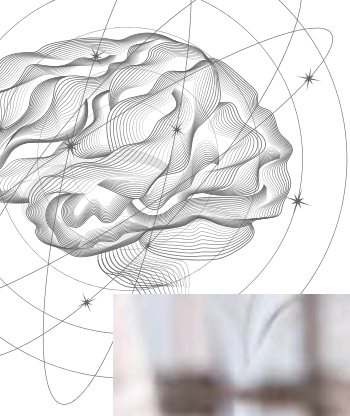
Offering

- Students have access to the same quality content
- Our students are welcome to join any event hosted by our campuses
- Parents can track their children's progress and attend parent workshops

Required Resources

- Students can follow our programme on any device
- Students must have the required stationery to participate in brain-friendly activities
- Students must be able to print on-demand





Hubs



APPROACHES

The Zwavelpoort Hub in Pretoria offers a nurturing, dynamic environment where academic excellence is integrated with social development. Our innovative teaching methods apply principles of neuroplasticity and connect classroom learning to real-world experiences, preparing students for lifelong success.

Weekly Rhythm

Lessons run Monday to Thursday, fostering peer interaction, collaboration, and a supportive learning community. Fridays are dedicated to homework from home, building self-discipline and effective independent study habits.

Student Support

A dedicated Student Growth Team team is on hand to support students through their learning journey, providing guidance and fostering a sense of responsibility.

Facilities

The campus features a fully equipped science lab, a vibrant café, and well-maintained playgrounds, offering a healthy balance of learning and leisure.

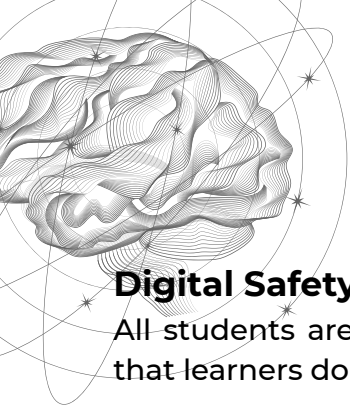
Parent Partnership

Parents can track progress via our parent app. Our support team maintains an open-door policy, inviting parents to discuss any matters related to their children. We work closely with families to continually improve student support and education.

Digital Devices (No-Phone Zone)

The Zwavelpoort Hub is a no-phone zone. By enrolling at this campus, you agree to uphold this approach. We believe that mobile phones distract from learning and inhibit healthy, face-to-face interaction. We also see it as our duty to protect students from harmful online content.





Digital Safety

All students are required to use a tablet with ScreenZen installed by our team, ensuring that learners do not browse the open internet or access social media while on campus.

Connectivity

Campus Wi-Fi is freely available and protected by a firewall for additional safety.

Academies Offering This Approach

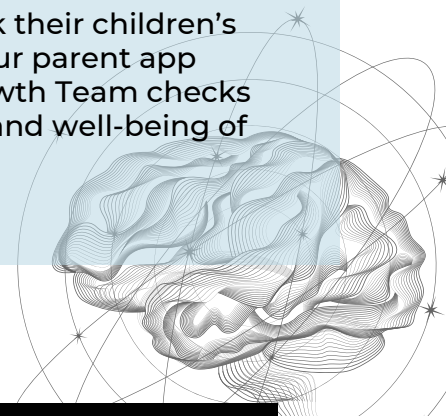
- Junior Saints
- Priming Academy
- International GCSE–A Level Academy
- Exam Prep

Required Resources

- A tablet with pen
- The following software needs to be installed:
- CamScanner
- ScreenZen
- Textbooks
- Stationery on our stationery list

Offering

- Classes are held four days a week; the fifth day is used for homework at home
- Specialist teachers on site
- A full timetable where lessons are taught on-site and students are given time to do homework with expert tutor support
- Students have access to quality content on Canvas
- Parents can track their children's progress using our parent app
- The Student Growth Team checks on the progress and well-being of students



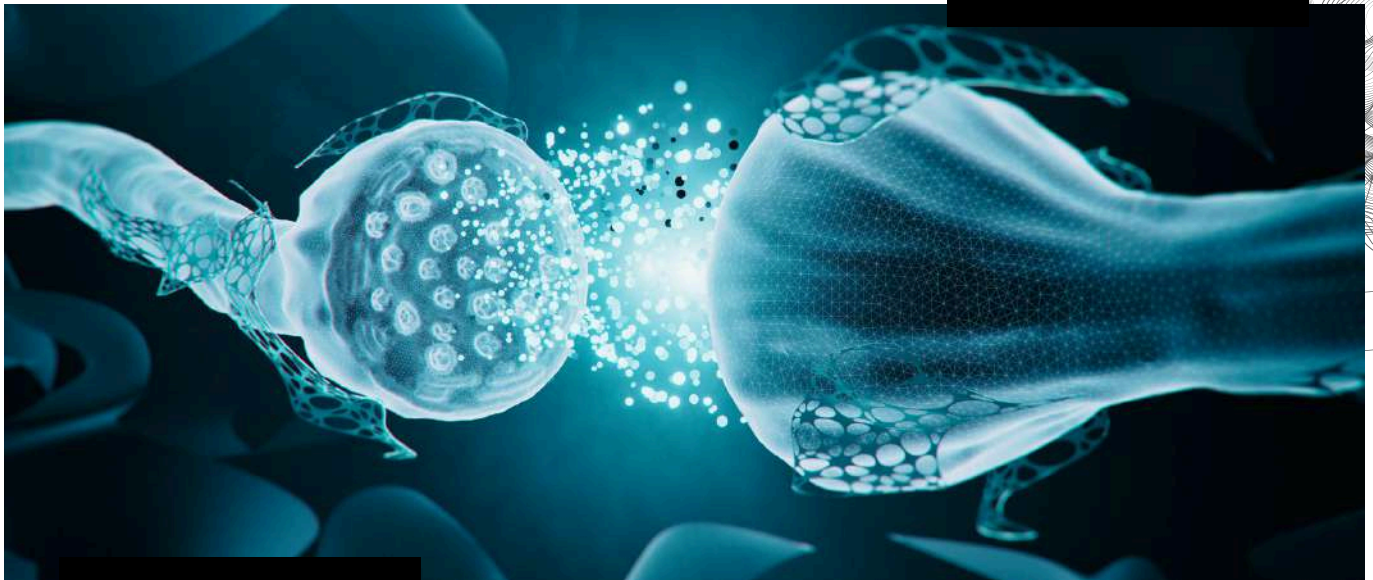
Tutoring



Our tailored online one-on-one sessions are available in 60-minute slots. Book as many as you need—no fixed-term commitment.

These sessions provide personalised support from expert tutors, who will address specific questions, clarify challenging concepts, and help resolve unique problems your child may encounter.



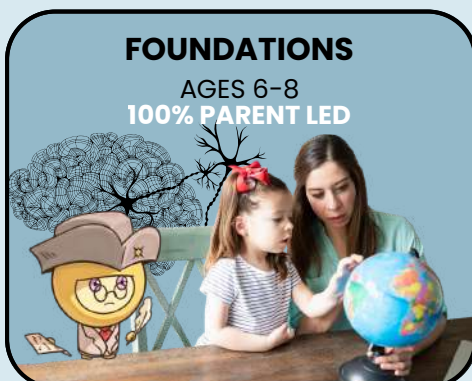


At Saintsburg, families and mentors journey together toward academic excellence and personal growth. We combine live teaching, parent-guided homeschooling, independent study, and on-campus connection depending on the developmental phases of the brain as well as the needs of each family.

Our Five Academies

Saintsburg provides a continuous, age-appropriate pathway through five academies, each designed for a distinct stage of growth and learning:

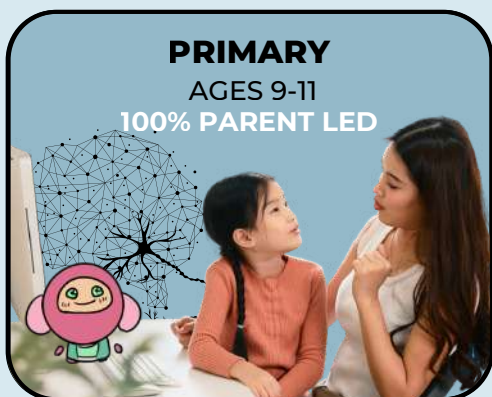
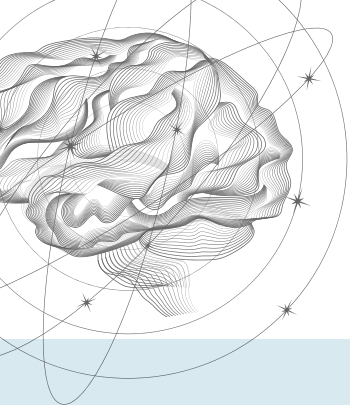
- **Saintsburg Early Starters** – Ages 6–8
- **Junior Saints** – Ages 9–11
- **Priming Academy** – Ages 12–13
- **IGCSE–A Level Academy** – Ages 14–18
- **Exam Prep**



EARLY STARTERS

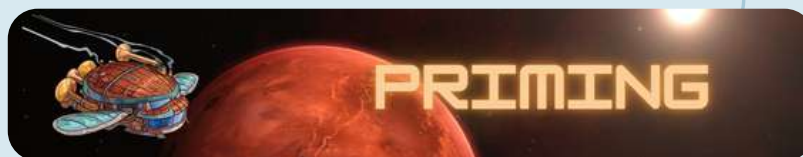
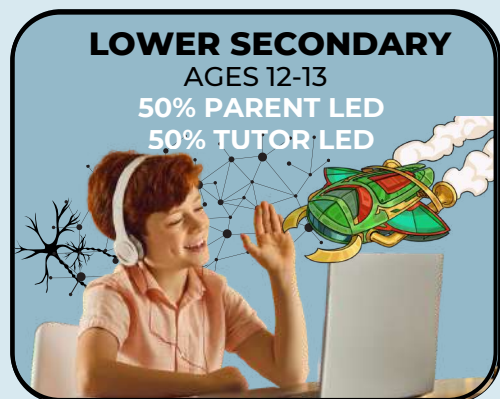
This academy focuses on parents building into their relationship with their children. The material has been designed by our Saintsburg Educational Psychologist based on sound homeschooling principles giving parents a flexible relationship based approach to learning. As the role of the parent is crucial, we have weekly live group meetings to give parents the extra support they need to thrive at home.



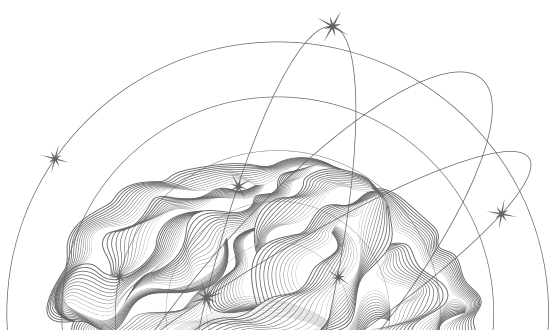


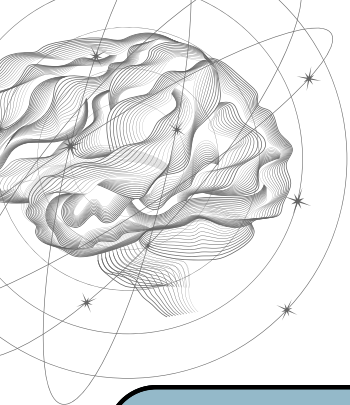
JUNIOR SAINTS

Junior Saints is a **100% parent-led** homeschool programme - **no online classes** - that integrates subjects through storylines and a weekly STEAM project. Core subjects run daily (Maths, English, optional Afrikaans), other subjects Mon-Wed, STEAM on Thu, and Fri for exploration. Junior Saints has flexible levels, focuses on mastery learning, and supports progress through gamification principles. The resources are delivered via Saintsburg's LMS, building a strong foundation for IGCSE or other curricula.



Priming Academy focuses on **preparing children for the high school years**. Half of the time, they will be doing online learning, where the tutors focus on preparing them to utilise online learning effectively, how the brain learns optimally, learning international GCSE concepts in a fun and engaging way, and how to interpret questions. This phase still requires parent involvement as kids do not yet have the maturity to work on their own.





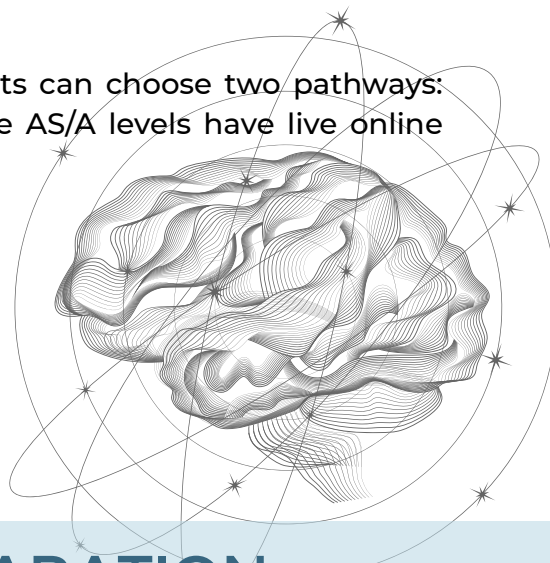
UPPER SECONDARY
AGES 14-16

INTERNATIONAL GCSE - AS/A LEVELS

International GCSE-A Level focuses on covering the content required for the Cambridge and Edexcel international GCSE to A Level exams. These courses focus on building a solid understanding of the content, techniques on how to learn, and strategies on how to answer exam questions.

AS/A LEVELS
AGES 17-18

International GCSE students can choose two pathways: online or own-paced, while AS/A levels have live online lessons only.



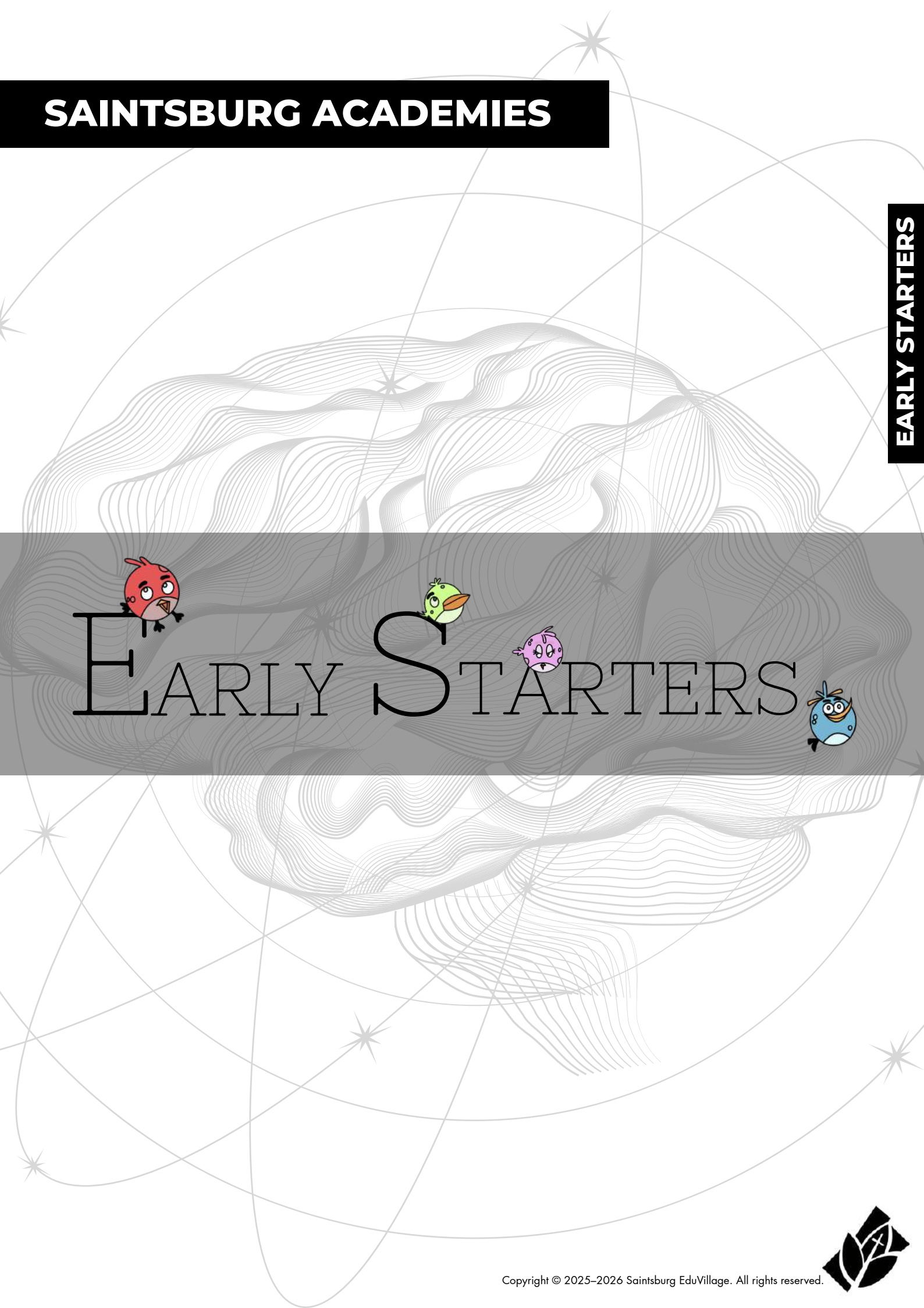
EXAM PREP
IGCSE- AS LEVELS

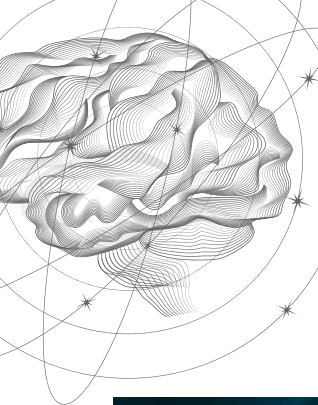
EXAM PREPARATION

Exam Prep focuses on training students to answer past papers according to the specific requirements of each exam board. Students will write three mock exams during the course and get feedback on their papers. Tutors will also give exam tips and strategies.

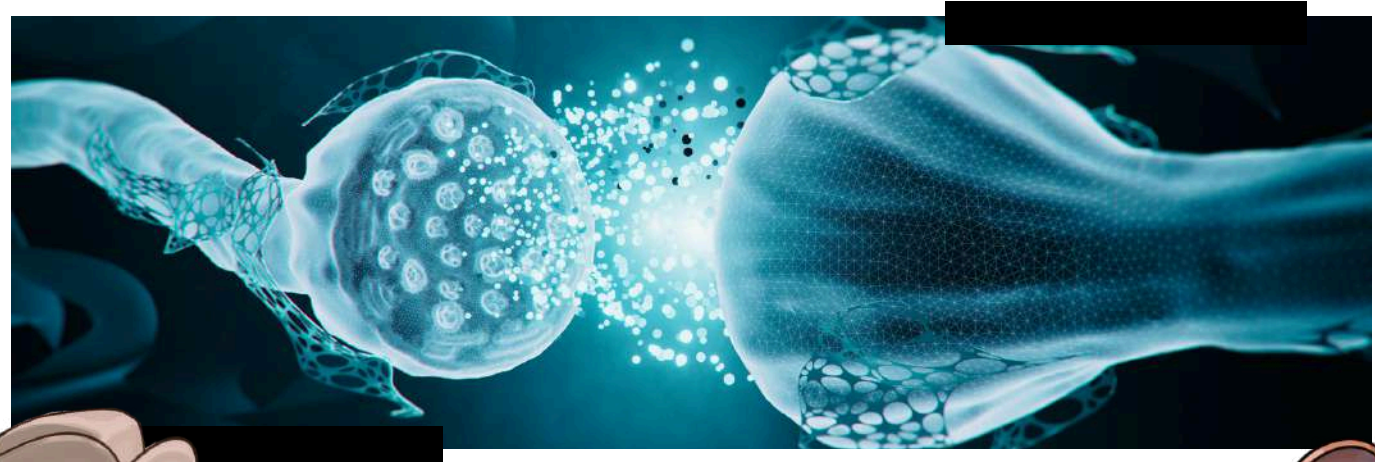


EARLY STARTERS





EARLY STARTERS

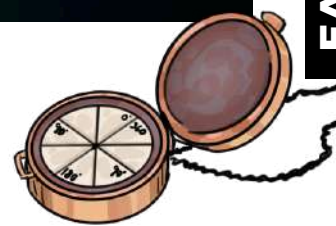


EARLY STARTERS



**Ages:
6-9 Year Olds**

**Duration:
3 Years**



Early Starters is an **activity-based, interactive homeschool programme** where families with children of mixed ages can learn and work together. It is designed to give parents complete peace of mind that their child will reach **international benchmarks** in the early years, without compromising on **flexibility** and **fun**.

The programme runs across three years of four terms each. In each term there are three scaffolded year groups, called Levels, so that you can choose the most suitable starting point for your child in each activity area, which makes the programme truly child-focused. We recommend that six-year-old learners start with Year 1. The programme focuses on far more than just literacy and mathematics, since this stage in the child's development it is crucial that the foundational non-academic areas receive lots of stimulation to ensure a firm foundation for academic success in later years.

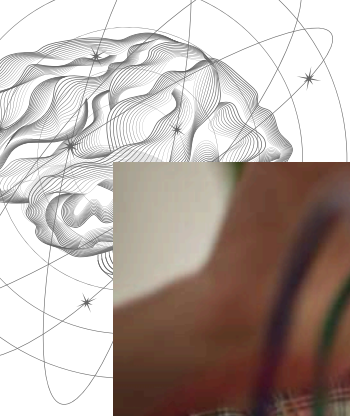
The **eight areas** for which you will find **weekly activities** are:

- Reading
- Writing
- Mathematics
- Perceptual Skills

- Fine Motor Skills
- Gross Motor Skills
- Logic Reasoning
- Organisational Skills

For each of these eight areas, there are a selection of weekly activities which are designed to help your child reach layered progression outcomes in a gamified manner. These activities are based on how a child's brain learns best, therefore the activities are both multi-sensory in nature and focused on critical thinking.





The programme keeps in mind that homeschool families need not only **clear guidance and structure**, but also plenty of **freedom** and **flexibility** within these guidelines to make choices that suit their child's and family's individual needs. If you have a child younger than six years of age, they can skip the first three areas and participate in the other five.

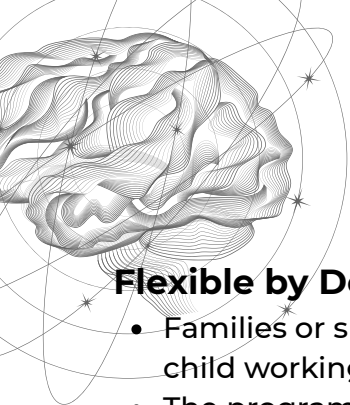
From January 2027, you will be able to access Term 1 on all three levels, each of which includes eight learning areas. Each term is designed to run over eight weeks, and the ninth week is a project week that coincides with the Junior Saints programme. Furthermore, there is internal alignment between the weekly activities of the three levels of the Early Starters programme so that a large family or learning hubs will be able to easily implement a selection of activities with multiple children.

There are theme options for each term, to allow children busy with Early Starters to engage in the same theme-based exploration as their older siblings in Junior Saints. Fridays are set aside for family time and theme-based fun. Suggestions include board games, outings, read-alouds and experiments.

Aims

- Provide families with an internationally aligned, plug-and-play, yet flexible framework that provides peace of mind without sacrificing fun, creativity, and communal learning.
- Build confident foundations in reading, writing, and mathematics through playful, brain-friendly activities that develop the neural pathways and core skills needed for purposeful learning.
- Strengthen perceptual, fine-motor, and gross-motor skills by integrating movement and sensory experiences that wire the brain for focus, coordination, and deep-level processing.
- Nurture logical reasoning and organisational skills through purposeful problem-solving and pattern-making, and planning activities that stimulate IQ, ownership, grit and analytical thinking.
- Prepare children academically, socially, and emotionally by cultivating curiosity, resilience, and readiness for the Junior Saints journey and lifelong learning ahead.





Flexible by Design

- Families or small learning hubs can accommodate children of mixed ages, with each child working at the level that suits their stage and progress best.
- The programme spans three levels (Years 1 to 3), giving families the freedom to move between them as needed.
- Each week, in all eight learning areas, you can choose from four activity types: 3D Outdoors, 3D Crafty Games, Curated Screentime, and 2D Desk Activities, allowing you to adapt the learning style to your space and child, assured that your child will master the weekly outcomes.

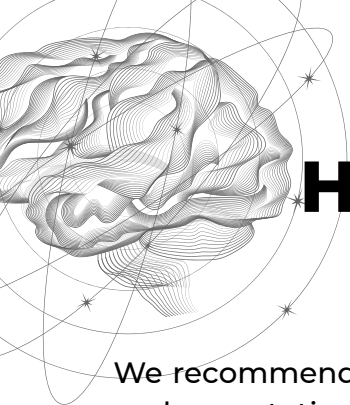
Parent Support

Parents receive live, interactive training sessions each week via video call, with opportunities for questions, discussion, and personalised guidance. Ongoing support remains available for as long as needed, ensuring every facilitator feels confident and well-equipped.

Access and Requirements

All content is delivered through Saintsburg's online learning management system and can be accessed on any device. For optimal learning, families will need internet access and a colour printer.



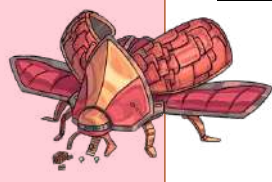


How Early Starters Works

(Rhythm & Approach)

We recommend an easy rhythm with flexibility that will allow the child to predict the flow and expectations of each day. There are **eight areas** that will **create a repeating pattern for four days of the week**. The suggested order is **strategically designed to prime the brain for learning**. Second-language is not yet integrated. We encourage parents to choose their own second language and to make use of informal, immersive strategies for beginner-level language acquisition, laying the foundation for a more formalised approach to second-language learning in the later years. **Fridays are intentionally open for family outings**, meet-ups with fellow homeschoolers, or **deeper exploration** of themes, along with the Junior Saints flow of work.

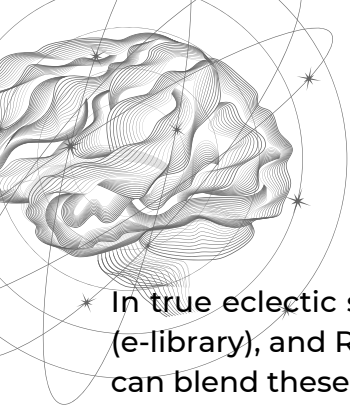
EARLY STARTERS

TIME	MON	TUE	WED	THU	FRI
BLOCK 1 (1 hour or more)	Organisational Skills (5 min)				 Theme based family fun Outing Board Games
	Logic Reasoning (15 min)				
	Gross Motor Skills (15 min)				
	Mathematics (25 min)				
BLOCK 2 (1 hour or more)	Perceptual Skills (10 min)				
	Reading (25 min)				
	Writing (25 min)				
BLOCK 2 (45 min)	Fine Motor Skills: Theme Integrated (30 min)				
	Organisational Skills (15 min)				

The Early Starters programme focusses on **short bursts of sensory, fun 3D and 2D activities** that are not only **age appropriate**, but will also **develop the established skills** during each level and term.

You can rest assured that after the third year, your child will be able to continue with any senior primary programme of your choice. Junior Saints would however be the natural next step since Early Starters is developed with this progression in mind to make it easier for families and Hubs with children in both Academies.





Eclectic Add-Ons

In true eclectic style, Junior Saints has partnered with Rosetta Stone (languages), KiBooks (e-library), and Reading Eggs (early English & Maths) so enrolled families get full access and can blend these tools to suit each child. Access details are provided in Saintsburg's LMS.

Kibooks (Children's e-library)



A subscription e-library offering wide, always-on reading.

- 8,000+ children's e-books across many genres
- Unlimited reading; multiple users can read the same title at once
- Web and mobile access; includes a helpful "Homework Hub"

EARLY STARTERS

Reading Eggs (English & Maths, ages 2-13)

An award-winning, self-paced programme built by educators.

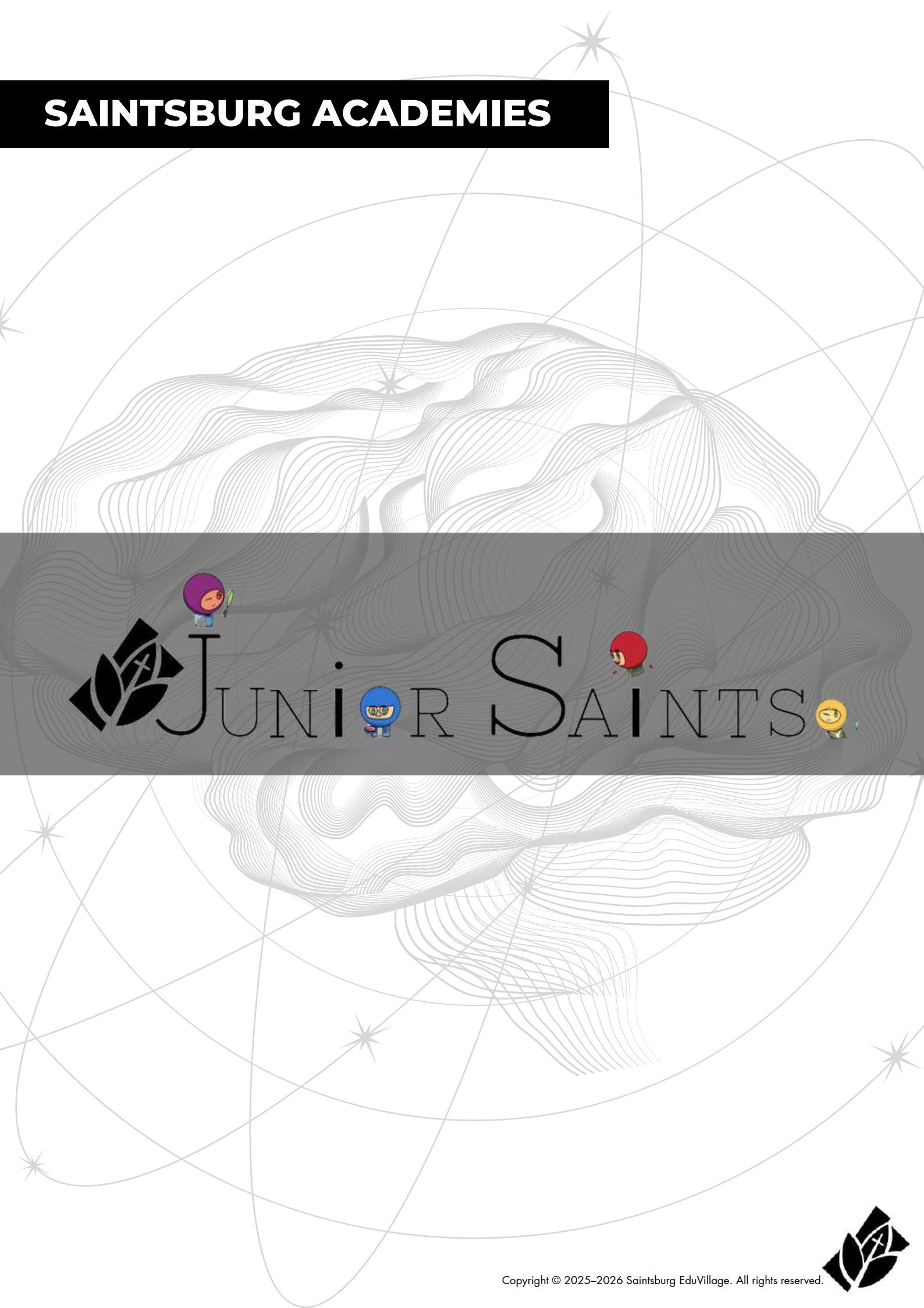
- Games, e-books, and structured lessons
- Covers the five pillars of reading: phonemic awareness, phonics, vocabulary, fluency, comprehension
- Works at home on most digital devices



 Ages 2-4	 Ages 3-7	 Ages 5-10
 Ages 7-13	 Ages 3-9	 Ages 8-11

Note: Junior Saints is 100% parent-led with no live online classes; these tools are optional supports that integrate smoothly with our weekly themes and projects.

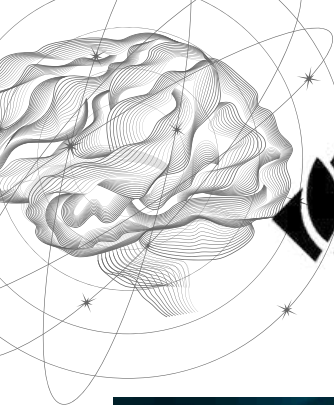


SAINTSBURG ACADEMIES



 JUNIOR SAINTS 





JUNIOR SAINTS



Ages:
9 – 11 Years

Duration:
3 Years

12 modules of 9 weeks each

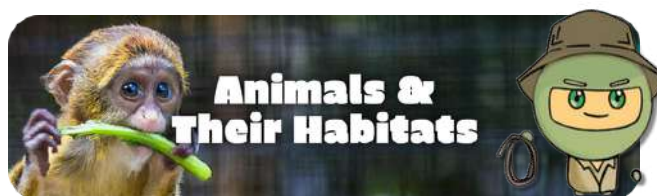


JUNIOR SAINTS

Junior Saints is a theme-based, case-study homeschool program where families with children of mixed ages can learn and work together.

The program runs across **12 modules - 4 modules per year over 3 years**. Each module centres on a character with a clear storyline set in a specific theme. The character faces problems that students solve using clues learnt across the subjects. Every week, students complete a STEAM (Science, Technology, Engineering, Arts & Maths) project. All subjects are integrated into the theme, helping students see how theory connects to real-life situations.

Year 1



***Year 2 - available 2026**





Year 3



Aims

- Make meaningful links across subjects, because the brain learns best by connecting ideas.
- Tackle open-ended problems while meeting clear specifications.
- Communicate clearly and creatively, structuring ideas logically.
- Build strong numeracy and literacy, securing the foundations needed for the lower secondary phase.
- Learn with brain-friendly methods, including experiential learning and project building.

Flexible by Design

Parents can adjust the pace to suit family needs. There are three levels of difficulty, and children can work at different levels in different subjects. The programme also supports an eclectic homeschool approach, allowing families to add their preferred resources.

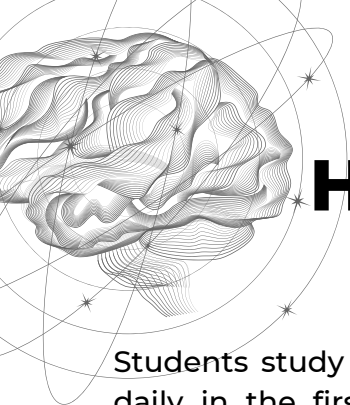
Parent Support

Parents receive weekly training and ongoing support for as long as needed.

Access and Requirements

All content is delivered through Saintsburg's online learning management system and can be accessed on any device. For optimal learning, internet access and a colour printer are required.





How Junior Saints Works

(Rhythm & Approach)

Students study **nine subjects**. Mathematics, English, and (optional) Afrikaans are taught daily in the first half of the morning. The second half is dedicated to the remaining subjects. From Monday to Wednesday, lessons build toward a **weekly STEAM project** on Thursday. Fridays are intentionally open for family outings, meet-ups with fellow homeschoolers, or deeper exploration—encouraging curiosity and student-led learning.

JUNIOR SAINTS



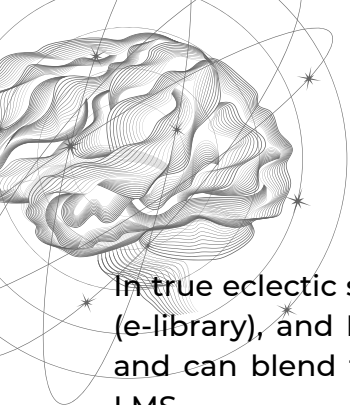
Operation 101 - Overview

TIME	MON	TUE	WED	THU
08:00-8:30	WARM-UP Exercise / Religious Studies / Family Time / Connect Time			
08:30-11:00	1.1 MATHS	1.2 MATHS	1.3 MATHS	1.4 MATHS
	1.1 ENGLISH	1.2 ENGLISH	1.3 ENGLISH	1.4 ENGLISH
	1.1 LANGUAGES	1.2 LANGUAGES	1.3 LANGUAGES	1.4 LANGUAGES
11:00-11:40	TIME TO CELEBRATE THE GOOD THINGS IN LIFE Tea Time / Family Time / Free Play			
11:40-13:30	1.1 GEOGRAPHY	1.2 GEOGRAPHY	1.3 PHYSICS	1.4 OPERATION 101
		1.2 HISTORY		

We specialise in making difficult concepts **concrete, relatable, and fun**. The programme lays a **strong foundation for IGCSE**, while remaining broad enough to support progression into **other curricula**.

There is a strong emphasis on **mastery learning**. Using **game-informed principles** to foster intrinsic motivation, students **earn coins** for sustained effort. Parents are encouraged to choose rewards that **align with their family's values** once students have collected enough coins.





Eclectic Add-Ons

In true eclectic style, Junior Saints has partnered with **Rosetta Stone** (languages), **KiBooks** (e-library), and **Reading Eggs** (early English & Maths) so enrolled families get full access and can blend these tools to suit each child. Access details are provided in Saintsburg's LMS.

Rosetta Stone (Languages)



A dynamic-immersion language app focused on real-world speaking and pronunciation.

- Interactive, context-based lessons with immediate feedback via TruAccent speech recognition
- Offline mode for learning on the go
- Extras like stories and phrasebooks
- Works across multiple devices

JUNIOR SAINTS

Kibooks (Children's e-library)



A subscription e-library offering wide, always-on reading.

- 8,000+ children's e-books across many genres
- Unlimited reading; multiple users can read the same title at once
- Web and mobile access
- Includes a helpful "Homework Hub"

Reading Eggs (English & Maths, ages 2-13)

An award-winning, self-paced programme built by educators.

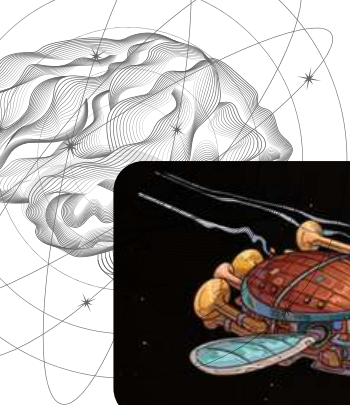
- Games, e-books, and structured lessons
- Covers the five pillars of reading: phonemic awareness, phonics, vocabulary, fluency, comprehension
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 Ages 2-4	 Ages 3-7	 Ages 5-10
 Ages 7-13	 Ages 3-9	 Ages 8-11

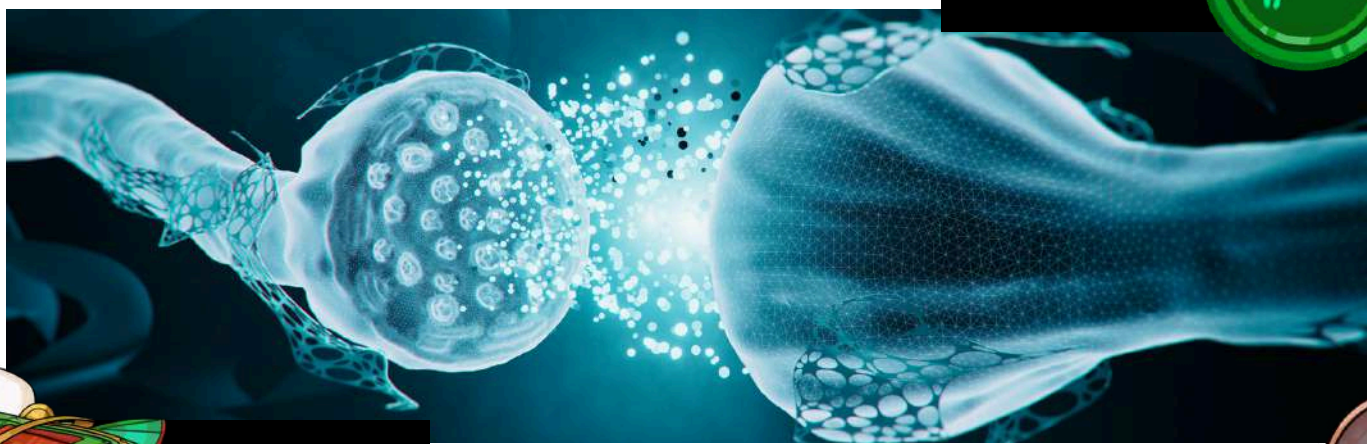
Note: Junior Saints is 100% parent-led with no live online classes; these tools are optional supports that integrate smoothly with our weekly themes and projects.







PRIMING



**Ages:
12 - 13 Years**

**Duration:
2 Years**

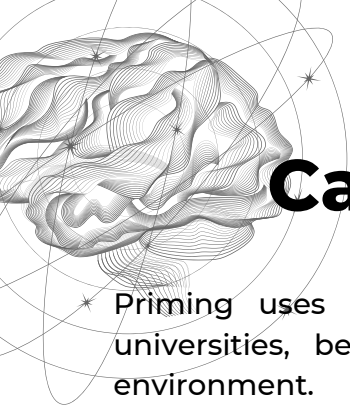


Priming is a two-year bridge before students begin IGCSE. This is a crucial developmental window: during adolescence the brain undergoes synaptic pruning. Our aim is optimal learning just before synaptic pruning when motivation and plasticity is high (meaning children learn faster and are more open to learning than when in the adolescent phase) in order to lay strong habits, accurate methods, and deep understanding.

Aims

- Build a love and understanding of each subject by making content relevant, meaningful and enjoyable
- Learn to learn for understanding not to gain marks
- Build foundational knowledge based on international GCSE syllabus points
- Learn how to make class notes
- Learn how to interpret exam questions and express thoughts
- Link acquired learning to useful problem-solving
- Learn how the brain learns
- Learn how to make mind-maps
- Learn how to use AI creatively and ethically
- Learn how to navigate online learning with guidance from tutors and parents
- Learn how to build open-ended projects according to specifications
- Learn how to plan and stay within a time-frame





Case-Study Based Learning

* Priming uses case-study-based learning, the preferred approach in many leading universities, because it develops independent thinking in a supportive, low-threat environment.

Benefits

- Real-world relevance and stronger perseverance
- Deeper thinking (analysis, evaluation, justified decisions)
- Cross-subject links that strengthen transfer
- Better retention through story and problem-solving
- Clear communication in speech and writing
- Creativity within constraints (briefs/specifications)
- Mastery through iteration (draft-test-improve cycles)
- Differentiation for varied readiness levels
- Character & soft skills (planning, responsibility, collaboration, resilience)
- Authentic assessment via prototypes and reasoned recommendations

PRIMING

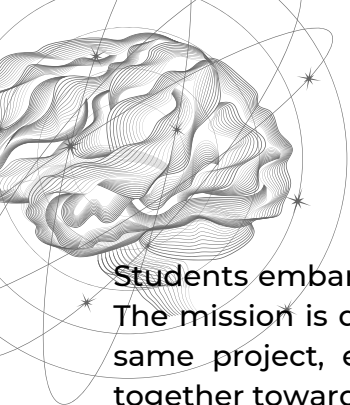


For this reason the whole Priming course is one big case study, spanning over 2 years, divided into smaller projects:



Mission to Mars





Students embark on a two-year mission to help the Dubbs travel to—and settle on—Mars. The mission is divided into eight projects (one per term). Every subject contributes to the same project, each tackling a different aspect, so students see how disciplines work together toward a larger goal.

Each term (project) is 9 weeks long. The first and last week focuses on developing soft skills where the other weeks cover IGCSE content.

MISSION BRIEF:

The little Dubbs have been dreaming of setting foot on the Red Planet. Help their elite team to plan and execute this groundbreaking mission. This mission will involve tackling challenges across multiple domains requiring you to use your creativity, problem-solving skills, and technological expertise.

Help the little Dubbs go to Mars and colonize the planet over the next 2 years by completing 8 Projects over 8 terms



1. Scope



2. Design



3. Plan



4. Travel



5. Explore



6. Build

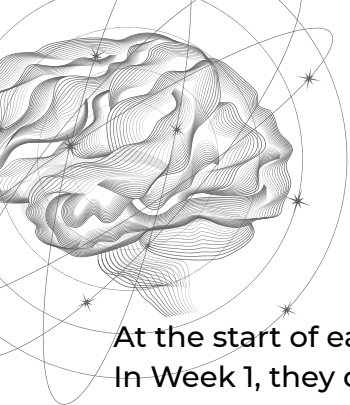


7. Develop



8. New Frontiers





Term Structure

9 Weeks per term

At the start of each term, students receive a design brief with clear specifications to meet. In Week 1, they discuss the brief with their tutor and map out a plan of action for the term. Throughout the term, they build the knowledge and skills needed to complete the project.

PRIMING

CREATE VISUAL 3D PROPS

Build a model to help Dubbs understand what the Solar System looks like so they can figure out how to get to Mars in the shortest possible time.

SOLAR SYSTEM MODEL CRITERIA

- Build a 3D model of the solar system. It does not have to be to scale.
- Show the orbitals of all the planets. Align Earth and Mars so they are the closest to each other.
- Show which planets are rocky and which are gaseous.
- Illustrate the asteroid belt and the Kuiper belt.
- Measure the distance between your Earth and Mars and write the scale compared to the distance in real life.
- Add an illustration of the life cycle of our sun. Name the type of star it is and what it is made of.

TERM PROJECT 101.1

Week 1

Overview & Planning

Understand the project brief, criteria, required resources and create a rough plan.

Weeks 2–8

Research & Development

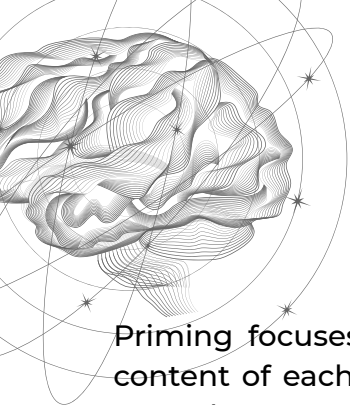
Learn core IGCSE-aligned content (e.g., relevant Physics concepts), apply findings, and develop the project incrementally each week. Students build a weekly mind map to organise and connect new learning.

Week 9

Build & Showcase

Complete the project and show to fellow students.





Subjects

Priming focuses on **six core subjects**. These six subjects cover the IGCSE syllabus. The content of each subject fits the theme for the term. This subject combination opens the most doors to enter university..



PRIMING

Modular Introductory Course

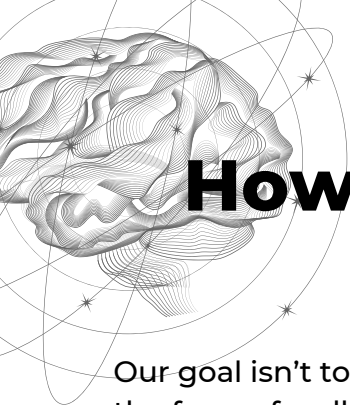
A 7th optional subject called MIC (Modular Introductory Course) is a parent-led course where the parent explores each theme with his child. This gives families the opportunity to still homeschool with an eclectic approach.

- MIC follows the Junior Saints approach (project- and inquiry-led) and is designed as a platform for exploratory homeschooling in additional areas.
- Across the programme, MIC rotates through eight IGCSE subjects, giving students a taste of each and helping them make informed subject choices when they transition to IGCSE. (Each term focuses on a different subject.)



- Accounting
- Art
- Business
- History
- ICT
- Geography
- Computer Science
- Religious Studies





How Our Lessons Build Memory

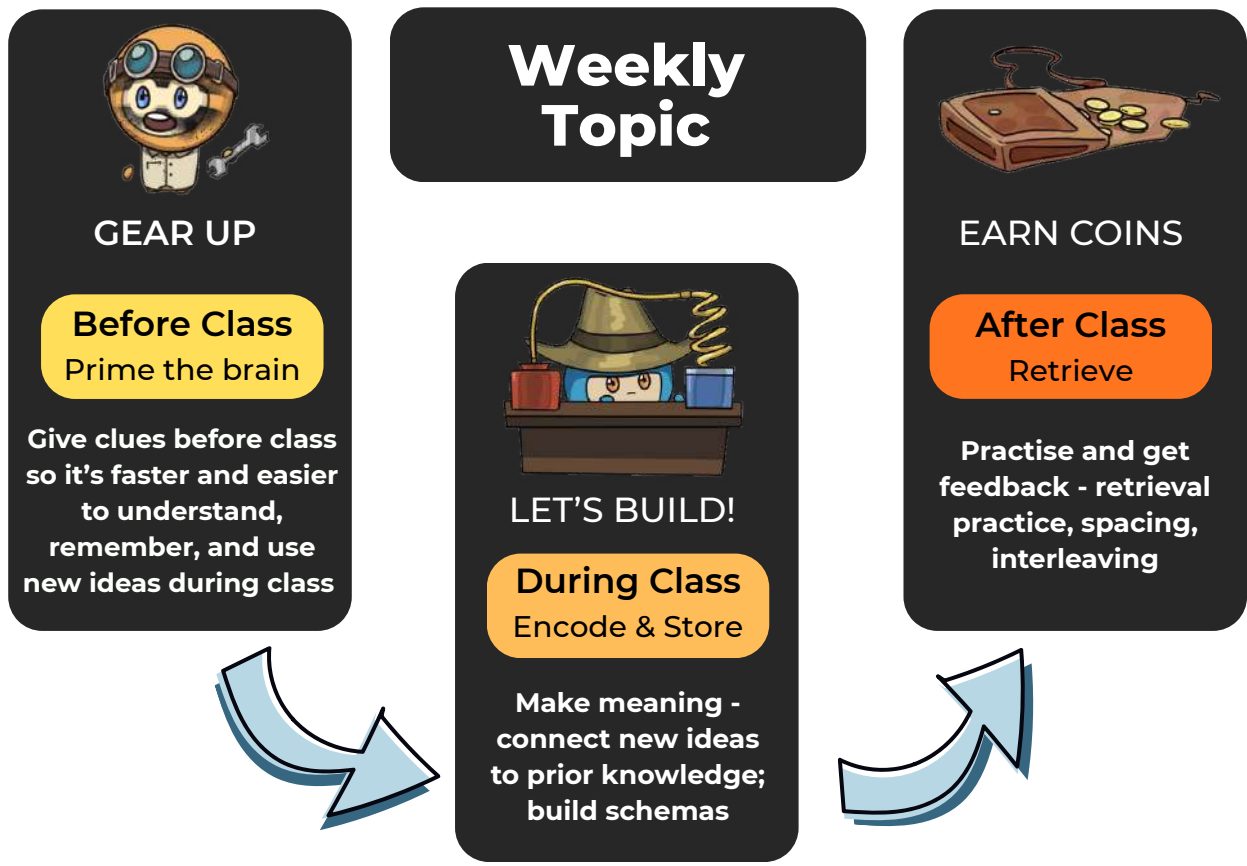
(Information-Processing Model)

Our goal isn't to tick off tasks or simply "cover" content; it's to build durable memories in the form of well-established neural networks that lead to deep understanding and long-term recall.

Our lessons are designed around the **information-processing model** of memory:

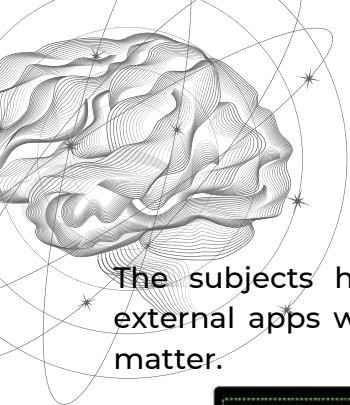
- Encode
- Store
- Retrieve

PRIMING



During class, students take part in **brain-friendly, hands-on activities** that help new concepts stick—connecting to prior knowledge, working through clear examples, hearing plain explanations, and using visuals and practical tasks. They'll learn to **read and interpret questions** by **spotting key words** and linking them to the relevant syllabus points. Finally, students will create **mind maps** throughout the course, learning to **identify** essential ideas and **organise** them clearly.





Resources

The subjects have curated YouTube videos, simulations (where applicable) and use external apps where appropriate to help children get a better understanding of subject matter.

PRIMING

Parent Involvement

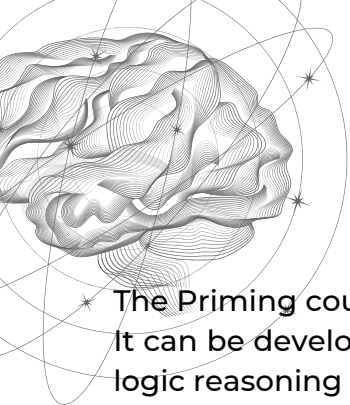
At 12–13, most students do not yet have the maturity to self-manage. We schedule the most demanding subjects in the first four hours of the morning, so parents can focus on homeschooling their children the rest of the day.

Suggested Timetable

TIME	MON	TUE	WED	THU	FRI
07:30-8:00	GETTING READY Exercise / Religious Studies / Family Time / Connect Time				
8:00-9:40	TUTOR-LED ENGLISH	TUTOR-LED MATHS	TUTOR-LED ENGLISH	TUTOR-LED MATHS	HOMESCHOOL MIC
9:40-10:10	TIME TO CELEBRATE THE GOOD THINGS IN LIFE Tea Time / Family Time / Free Play				HOMESCHOOL
10:10-11:50	TUTOR-LED PHYSICS	TUTOR-LED BIOLOGY	TUTOR-LED CHEMISTRY	TUTOR-LED LANGUAGES	HOMESCHOOL EXPLORE/ DEVELOP PROJECTS
11:50-12:20	TIME TO CELEBRATE THE GOOD THINGS IN LIFE Tea Time / Family Time / Free Play HOMESCHOOL				
12:20-14:00	HOMESCHOOL MIC	HOMESCHOOL LOGIC REASONING	HOMESCHOOL READING	HOMESCHOOL MIND MAPPING	HOMESCHOOL EXPLORE/ DEVELOP PROJECTS

Not everyone has time to homeschool full-time. As part of our Premium support, students may join optional live lessons for MIC. Project Mars is an additional optional live check-in to help students stay on track with their term projects. Lastly, because literacy and thinking skills are foundational, we offer a live **Reading & Reasoning** session to encourage level-appropriate reading and practice with logic and reasoning puzzles.





Eclectic Add-Ons

* The Priming course has added features to enhance the learning experience. **IQ is not fixed.** It can be developed with practice. Our educational psychologist has created a collection of logic reasoning activities for which can be interwoven into your homeschooling schedule.

Level 1



Riddles (Verbal)



Deductive / Logic Grid Puzzels (verbal)



Memory Games (Auditory & Visual)



2D Visual Discrimination (Non-Verbal)



3D Visual Spatial Single player (Non-Verbal)



3D Visual Spatial Multi player (Non-Verbal)

PRIMING

As with Junior Saints, Priming students have access to Rosetta Stone and KiBooks.

Rosetta Stone (Languages)



A dynamic-immersion language app focused on real-world speaking and pronunciation.

- Interactive, context-based lessons with immediate feedback via TruAccent speech recognition
- Offline mode for learning on the go
- Extras like stories and phrasebooks
- Works across multiple devices

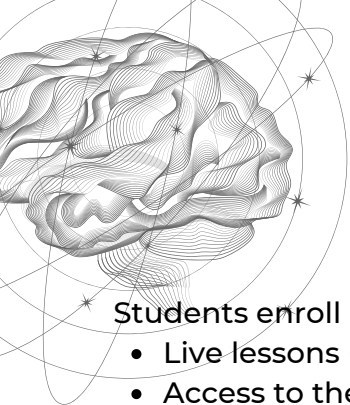
Kibooks (Children's e-library)



A subscription e-library offering wide, always-on reading.

- 8,000+ children's e-books across many genres
- Unlimited reading; multiple users can read the same title at once
- Web and mobile access
- Includes a helpful "Homework Hub"





Priming Packages

Students enroll in year-long courses. All packages include:

- Live lessons (100 minutes - a combination of tuition and live feedback)
- Access to the full course: all assignments, lesson recordings, memos/mark schemes, and resources

Packages differ by how much marking our team provides:

- **Premium** – All subjects' assignments are marked by our team, plus access to a student progress coach
- **Partnering** – All English and Languages assignments are marked by our team
- **Independent** – Parents mark assignments. Marks can be uploaded with our Marking App

PRIMING

LIVE

CLASS	PREMIUM	PARTNERING	INDEPENDENT
Live, interactive, brain-friendly weekly lessons for all courses	✓	✓	✓
Recordings of live lessons enrolled for	✓	✓	✓
MIC Live Lessons	✓	-	-
Live Project Mars assistance	✓	-	-
Live Reading and Reasoning Assistance	✓	-	-
ENGAGEMENT			
Chat forum with tutor and peers (on Canvas)	✓	✓	✓
ASSIGNMENTS			
Access to all course resources and assignments	✓	✓	✓
Access to rubrics and mark schemes	✓	✓	✓
Mind map training during lessons	✓	✓	✓
FEEDBACK			
Tuition includes general feedback on written assignments	✓	✓	✓
Regular live small group feedback	✓	English & Afrikaans	-
Marked written assignments	✓	English & Afrikaans	-
Automated quizzes	✓	✓	✓
PARENT SUPPORT			
Parent App - parents can monitor student participation and progress and see submission rate	✓	✓	✓
Marking App - parents can excuse students from assignments for flexibility. Parents can see marks but students can't	✓	✓	✓
Marking App - parents can mark and upload results.	Not applicable	✓	✓
Subject choice advice the year before enrolling for IGCSE	✓	-	-

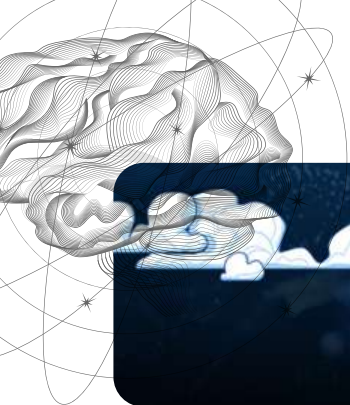


SAINTSBURG ACADEMIES

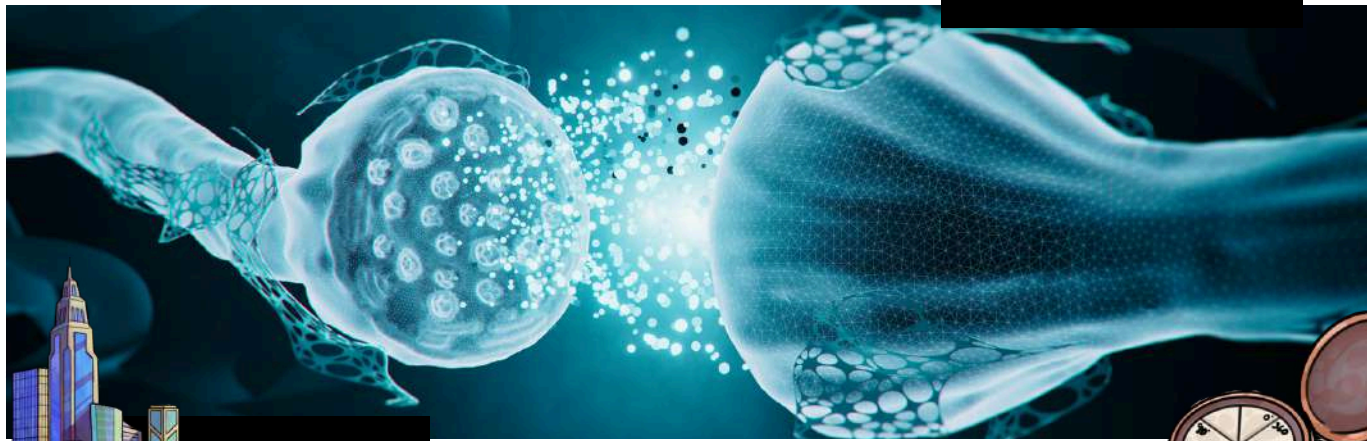


**INTERNATIONAL GCSE -
AS/A LEVELS**





INTERNATIONAL GCSE - AS/A LEVELS



GCSE - AS / A LEVELS

Ages:
14 - 16 Years
17 - 18 Years

Duration:
IG - 2 Years/ 1,5 Years
AS - 1 Year
A - 2 Years

Mission brief:

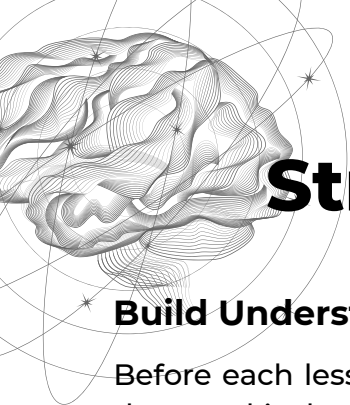
Build various islands by acquiring knowledge, solving problems and completing levels

This Academy focuses on building a deep understanding of concepts and making links between ideas to form a solid foundation for critical thinking and problem-solving. Saintsburg doesn't simply cover syllabus content; we develop students' minds by strengthening metacognitive skills and using subject matter as a springboard to learn how to learn.



- Build deep conceptual understanding of IGCSE/AS/A Levels content.
- Develop critical thinking and problem-solving strategies.
- Strengthen metacognitive skills so students learn how to learn.
- Foster ownership of learning through clear weekly outcomes and pre-lesson preparation.
- Train active-recall note-making and mind-mapping to organise knowledge.
- Build long-term memory using the information-processing cycle (encode → store → retrieve)
- Provide regular exam-style practice to apply knowledge under assessment conditions.
- Run weekly group feedback sessions to refine answers and grow metacognitive strategies.
- Cultivate resilience, confidence, and curiosity alongside academic competence.





Structure & Design Courses

Build Understanding and Ownership

Before each lesson, students are required to take ownership of their learning. They review the week's learning outcomes and study carefully curated resources (videos, notes, simulations, and textbooks). This teaches them to select and synthesise information from multiple media—not just textbooks—and primes the brain so that class time can focus on developing problem-solving strategies.

Classes are interactive: students are encouraged to participate during lessons and articulate their thinking, they are required to take part in brain-friendly activities, make active-recall notes, and learn to create mind maps.

GCSE - AS / A LEVELS

Kinetic Particulate Theory & Diffusion



Before Class Prime the brain

Study resources before coming to class so it's faster and easier to understand, remember, and use new ideas during class

Lesson Preparation

- Videos
- Read your textbook
- Simulations
- Read the study notes

Weekly Topic

During Class Encode & Store



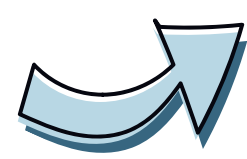
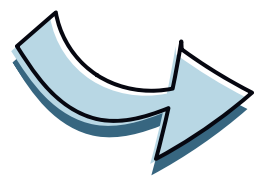
The tutor engages with the students using brain-friendly activities to help them find meaning and understanding to new concepts

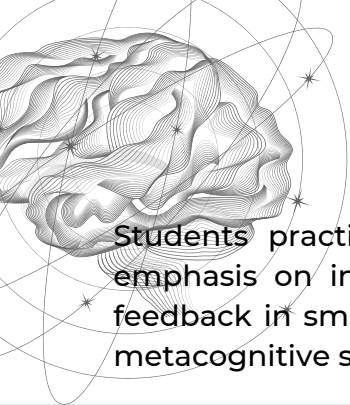
- Lesson Notes
- Lesson Activity

After Class Retrieve

Practice exam questions and get feedback. Here we focus on combatting the forgetting curve and ensuring the student understands the content

- Quiz
- Written Assignment
- External Practice
- Mind Map Progress
- Ask Questions





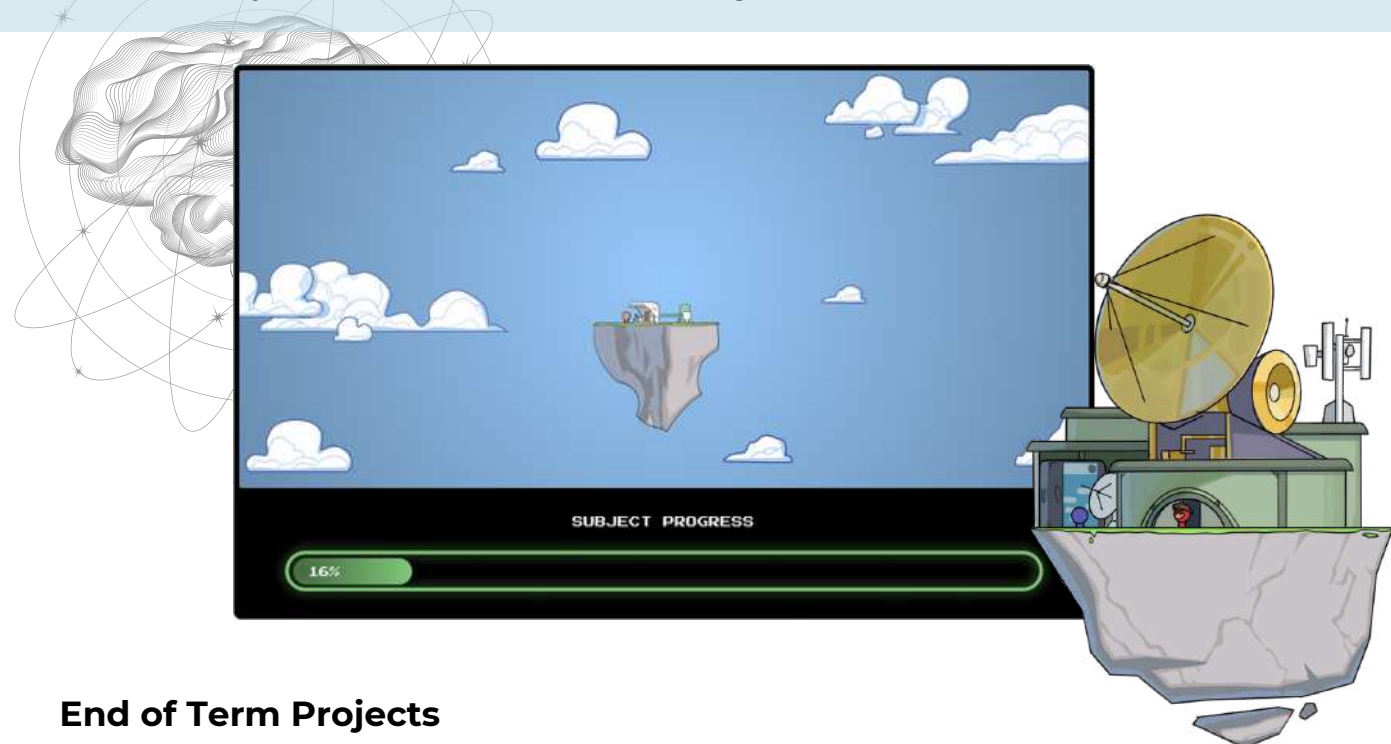
Students practice exam-style questions during assisted homework sessions, with an emphasis on independent thinking. During these homework sessions, tutors give live feedback in smaller breakout rooms to help learners refine their answers and grow their metacognitive strategies.

Build Long-Term Memory

Because we aim to build long-term memory, the course is designed to counter the forgetting curve. Each week, students complete activities before, during, and after class—grounded in the information-processing model of memory: encode, store, retrieve. Within each assignment, a mini-cycle reinforces learning, with revision questions woven into the tasks and building mind maps.

We place strong emphasis on participation and completing assignments, rather than chasing perfect scores. Students are encouraged to be fearless—to make mistakes, learn from them, and grow. They are taught to identify their mistakes, learn from their mistakes and make adjustments in their understanding of the content.

GCSE - AS / A LEVELS



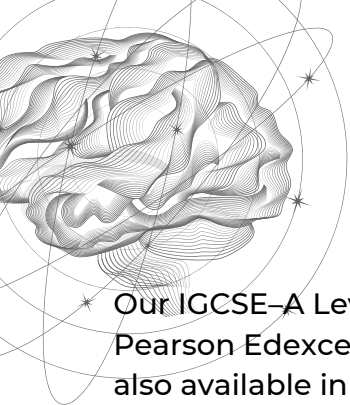
End of Term Projects

Students who are not on the Fast Track course, have a case study based project to complete at the end of each term. Here students are given the opportunity to solve real-life problems based on what they have learnt during the term.

Why case studies? They place ideas in real contexts, so students immediately see why knowledge matters. Tackling a concrete brief builds deeper thinking—analysis, evaluation, and justified decisions—while naturally linking multiple subjects. Because cases are story-driven and purposeful, they boost engagement and long-term memory.

Exam alignment: Many exams include open-ended questions. Case-study learning trains students to interpret requirements, identify constraints, and present clear, evidence-based answers.





Subjects

Our IGCSE–A Level courses prepare students for examinations with Cambridge (CAIE) and Pearson Edexcel. All courses are delivered as live online lessons, while selected courses are also available in a self-paced format.

International GCSE - Live Lessons

Preparing for CAIE

- Accounting
- Afrikaans
- Business Studies
- Computer Science
- Economics
- French
- Geography
- History
- ICT
- Spanish

Preparing for CAIE & Pearson Edexcel

- Biology
- Chemistry
- English Language
- Mathematics
- Physics

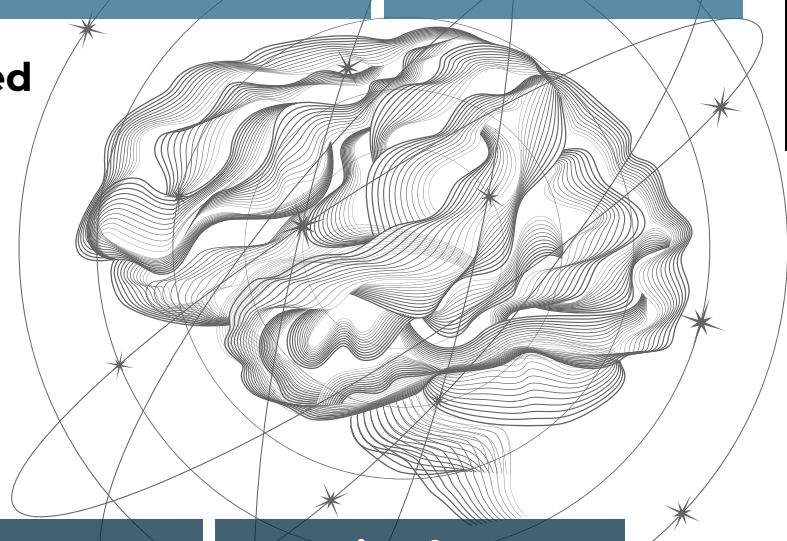
Preparing for Pearson Edexcel

- Art
- Religious Studies

International GCSE - Own Paced

Preparing for CAIE & Pearson Edexcel

- Biology
- Chemistry
- English
- Mathematics
- Physics



AS Levels - Live Lessons

Preparing for CAIE

- Accounting
- Afrikaans
- Business Studies
- Computer Science
- Economics
- English Language
- Geography
- History
- ICT
- Mechanics
- Pure Maths 1,2,3
- Statistics 1,2

Preparing for CAIE & Pearson Edexcel

- Biology
- Chemistry
- Physics

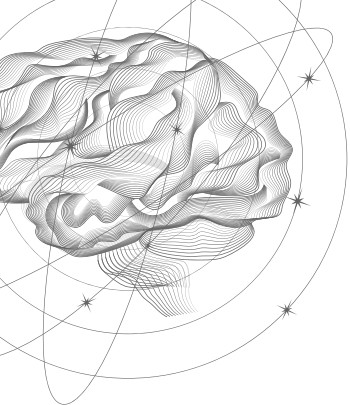
AS Levels - Live Lessons

Preparing for CAIE

- Biology
- Business Studies
- Chemistry
- Computer Science
- Physics
- History
- ICT
- Mechanics
- Pure Maths 1,2,3
- Statistics 1,2

GCSE - AS / A LEVELS





Online Packages

	LIVE			OWN-PACED
	PREMIUM	PARTNERING	INDEPENDENT	
CLASS				
Live, interactive, brain-friendly weekly lessons for all courses	✓	✓	✓	-
Recorded lessons	✓	✓	✓	✓
ENGAGEMENT				
Chat forum with tutor and peers on Canvas	✓	✓	✓	-
ASSIGNMENTS				
Access to all course resources and assignments	✓	✓	✓	✓
Access to rubrics and mark schemes	✓	✓	✓	✓
Mind map training	✓	✓	✓	-
Metacognitive training (interwoven in the live lessons)	✓	✓	✓	-
FEEDBACK				
Tuition includes general feedback on written assignments	✓	✓	✓	-
Weekly small group live feedback	✓	English & Afrikaans	-	-
Grading of assignments	✓	English & Afrikaans	-	-
Automated quizzes	✓	✓	✓	✓
STUDENT SUPPORT				
Student Growth Team support	✓	-	-	-
Live homework support sessions	✓	✓	✓	-
Onboarding	✓	✓	✓	✓
PARENT SUPPORT				
Parent App - parents can monitor student participation and progress and see submission rate	✓	✓	✓	✓
Marking App - parents can excuse students from assignments for flexibility.	✓	✓	✓	✓
Marking App - parents can mark and upload results.	Not applicable	✓	✓	✓
Subject choice advice and exam planning	✓	-	-	-
Exam entry support	✓	-	-	-
Weekly Parent support sessions for the first term	-	-	-	✓
STRUCTURE				
Scheduled timetable and structured year plan	✓	✓	✓	-
Student and parent determine the pace	-	-	-	✓

GCSE - AS / A LEVELS

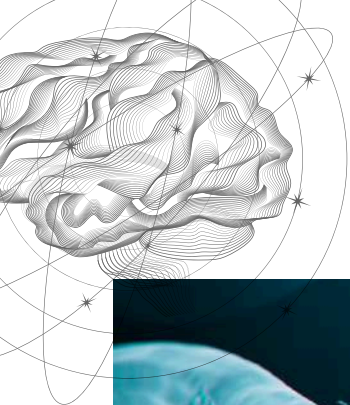


SAINTSBURG ACADEMIES

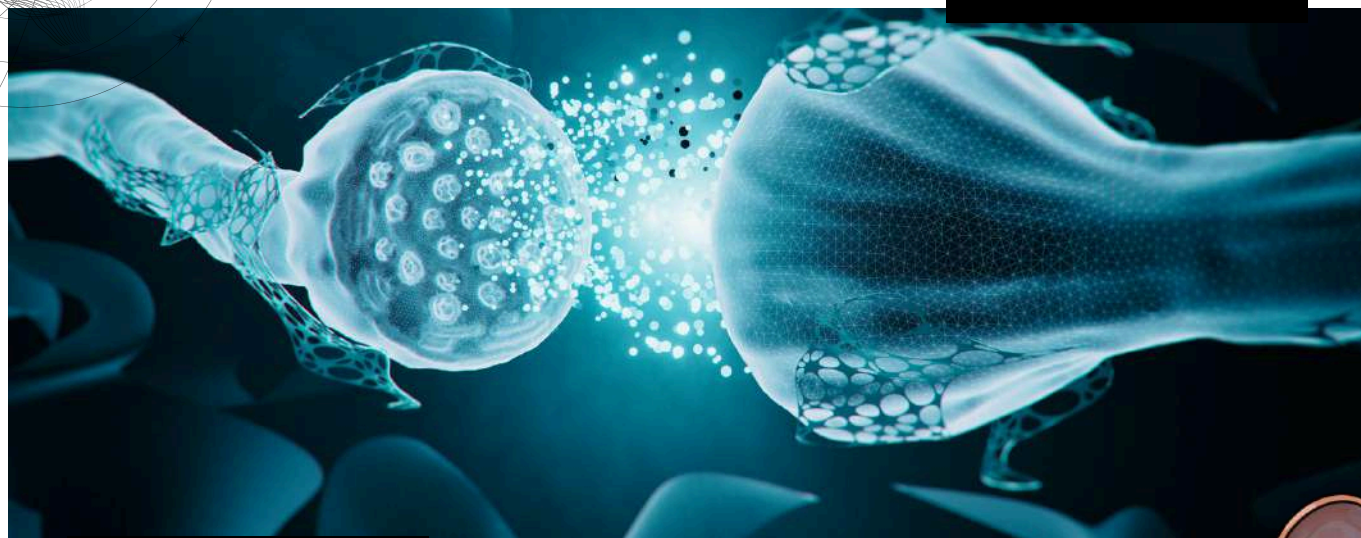


Exam Preparation





Exam Preparation



Duration:
2 modules of 6 months each



EXAM PREPARATION

This program is exclusive to the Premium package, as it requires students to attend live lessons and receive individual marking or feedback on their interpretation of their past papers.

This is a 1-year course that consists of 2 modules. Examinations are written in May/June and October/November. The subjects are split over the 2 exam sessions so that students can focus on fewer subjects per session.

Students can only join if they have completed international GCSE/AS/A Level to a satisfactory standard. During the first two weeks, students are assessed and may be advised to move down should the assessment find the student is not yet ready for this course.

Students will be required to write class tests in the first 10 minutes of every lesson. This is to force students to store important information in their long-term memory. Students will get feedback on 3 mock exams. During the rest of the course students will practice papers which tutors will analyze and discuss during live classes enabling students to benefit from their peers' insights and contributions.

EPR - Revision Module

The specialist tutor takes the students through each syllabus point to ensure they understand the concepts and their study notes are complete. Each week they receive exam questions based on the syllabus points reviewed that week. They are also required to update their study notes every week.

EPF - Full Papers Module

Students write full exam papers every week. The specialist tutor analyses the answers of every paper and then discusses according to what/how students answered. Students are taught how to handle exam stress and what to do on the day of the exams.





Saintsburg provides a recommended pathway for your child's learning and exam preparation. Exam training is built into this pathway, and in the exam-training year students usually write their subjects split over two exam sessions. Our suggested routes are designed with USAF regulations in mind. If you choose a different route, you will need to ensure that your exam plan still complies with the USAF two-year sitting rule.

When your child joins Saintsburg, we initially place them with their age peers. If we identify learning gaps, we may recommend moving them to a slightly earlier level to strengthen their foundations. Likewise, if a student is ready for more challenge, we may advise moving them up.

Please note: International GCSE Spanish, French, Art, and Afrikaans are normally written in the first AS year. This timing helps ensure compliance with the USAF two-sitting rule.



LEVELS OF ADVANCEMENT BASED ON AGE

Recommended age child turns in the academic year

Age	12	13	14	15	15 (Mid-Year Intake)	16	17
12	Priming 1						
13	Priming 2	Priming 1					
14	IG1	IG1	IG1				
15	IG2	IG2	IG2	FT1	FT MY1		
16	IGEP A&B: A: B: EP Exams C: IG EP	IGEP A: B: EP Exams C: IG EP	IGEP A: B: EP Exams C: IG EP	FT2 A&B: A: B: EP Exams C: IG EP	FT MY2	FT1	IG COMPLETED
17	AS1/AL1 C: IG Rev C: IG EP	AS1/AL1 C: IG Rev C: IG EP	AS1/AL1 C: IG Rev C: IG EP	AS1/AL1 C: IG Rev C: IG EP	IGEP A&B: A: B: EP Exams C: IG EP	FT2 A&B: A: B: EP Exams C: IG EP	AS1/AL1 C: EP Exams
18	AS/ALEP A: B: EP Exams	AS/ALEP A: B: EP Exams	AS/ALEP A: B: EP Exams	AS/ALEP A: B: EP Exams	AS1/AL1 A&B: A: B: EP Exams	AS1/AL1 C: EP Exams	AS/ALEP A: B: EP Exams
19						AS/ALEP A: B: EP Exams	
	Term 1 Term 2 Term 3 Term 4	Term 1 Term 2 Term 3 Term 4	Term 1 Term 2 Term 3 Term 4	Term 1 Term 2 Term 3 Term 4	Term 1 Term 2 Term 3 Term 4	Term 1 Term 2 Term 3 Term 4	Term 1 Term 2 Term 3 Term 4

A LEVEL

GROUP A
(excl. A Level)

- Accounting
- Biology
- Computer Science
- Economics
- Geography
- Physics

GROUP B
(excl. A Level)

- Business Studies
- Chemistry
- English
- History
- ICT
- Mathematics

GROUP C
(*incl. A Level)

- Afrikaans
- French
- Spanish
- (Art)
- (Religious Studies)

GROUP A

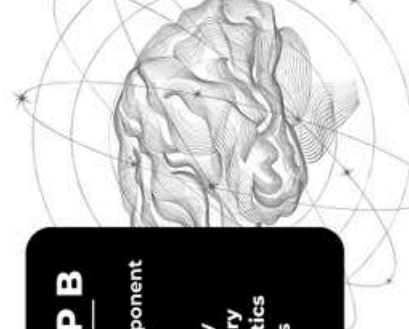
AS Component of..

- Biology
- Chemistry
- Mathematics
- Physics

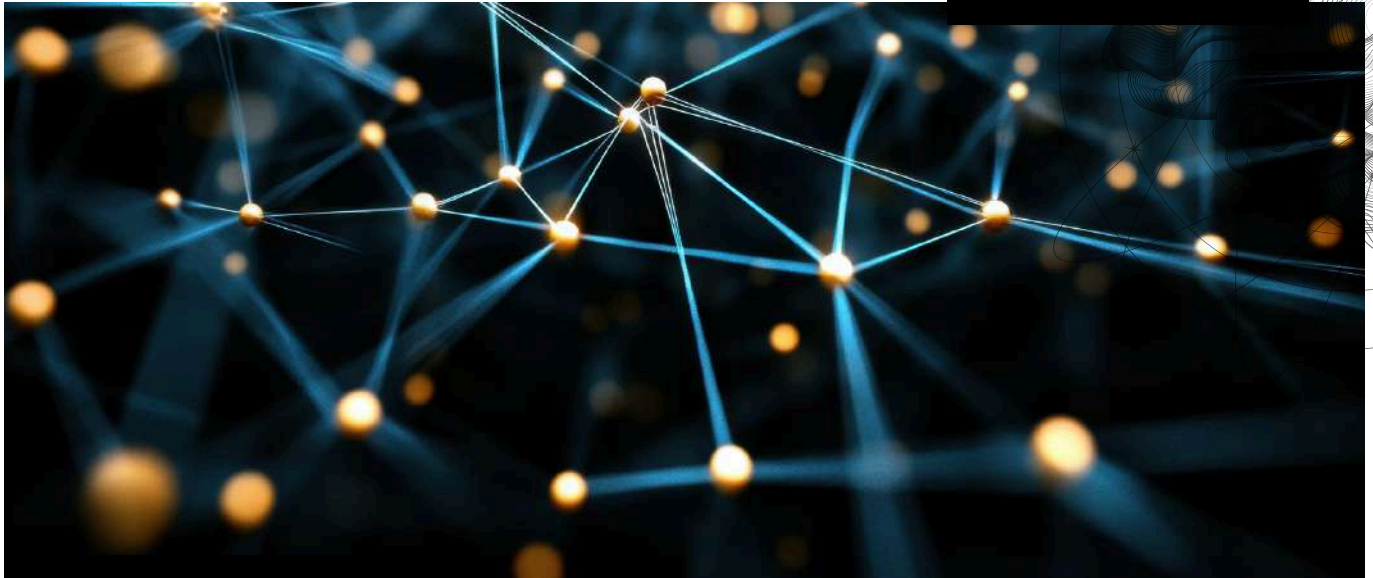
GROUP B

A Level Component of..

- Biology
- Chemistry
- Mathematics
- Physics



PATHWAYS



Saintsburg uses 3 platforms:

Canvas

Canvas is our online **Learning Management System (LMS)**—a **secure hub** where parents and students can find everything for a course in one place. It hosts **lesson recordings, notes, assignments, quizzes, and marks**; shows a clear **calendar** of what's due and when; and sends **announcements** and **reminders**.

Students **submit work** directly in Canvas and **receive feedback** there.

Parents can create an **Observer account** to monitor progress, **see upcoming tasks**, and **message teachers**—via web or the Canvas mobile app—so everyone stays organised and informed.

Classter

Classter is our **Student Information System (SIS)**—the **secure administrative hub for student's records**. Through the parent portal (web app), parents can **view and update key details**, see **timetables and attendance**, track enrolments, **access documents and receive messages and notifications**. Classter ensures your family's information, communication, and essentials are organised in one place.

Tutors upload **feedback on the one-on-one sessions** here which parents will be able to see. This is not visible to the students. The **Student Growth Team** uses the portal to support **student well-being**.

Teams

We use teams to have our live meetings. Students join the meetings by clicking on the timetable inside Classter.



WHY INTERNATIONAL GCSE - A LEVELS?

06



WHY IGCSE-ALEVELS?

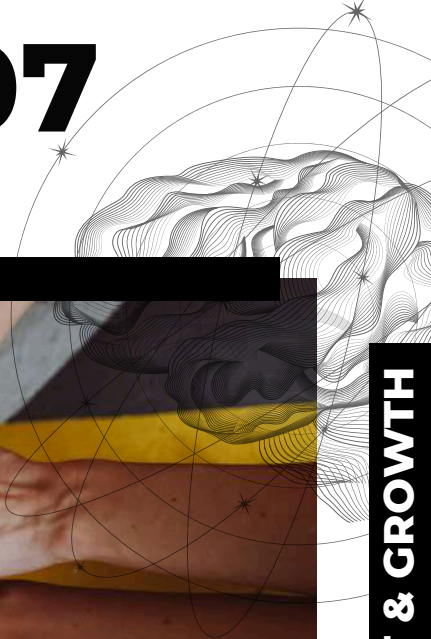
The International General Certificate of Secondary Education is a two-year programme typically taken at ages 14–16, offering a broad choice of subjects—such as Maths, English, Sciences, Languages, Humanities, and Business—assessed by externally set, internationally standardised exams. Students usually take five to eight subjects through exam boards like Cambridge (CAIE) or Pearson Edexcel.

After international GCSEs, most learners progress to A Levels (Advanced Level) at ages 16–18, where they specialise in three or four subjects in far greater depth, developing strong analytical thinking, extended writing, and problem-solving skills, with final grades awarded through rigorous external exams.

Families choose the international GCSE → A Level route because it is globally recognised by universities and employers, provides credible academic signalling through standardised examination, and moves naturally from breadth to depth, preparing students for competitive degree programmes.

It also suits homeschoolers: you can select subjects and pacing, prepare with resources that fit your context, and sit as a private candidate at authorised centers—useful for internationally mobile families who need a portable qualification. A typical pathway is a foundation or bridging phase around ages 12–13 (to build methods and study skills), international GCSEs at 14–16, and A Levels at 16–18, leading to university entry based on specific subject and grade requirements set by each institution.





To ensure the ongoing growth and development of both our students and our educational system, we have implemented comprehensive measures. These initiatives are designed to provide robust support and foster continuous improvement, aligning with our commitment to excellence in education. By integrating dedicated assistance and innovative practices, we strive to create a dynamic and supportive learning environment that adapts to the evolving needs of our students and the demands of modern education.

Student Growth Team

Our dedicated Student Growth Team is committed to helping students achieve their academic goals by fostering effective study habits and time management skills. They assist students in assessing their homework needs, overcoming obstacles, and staying motivated.

By maintaining regular contact with parents, the team provides early intervention strategies when necessary, such as addressing workload issues or excessive reliance on AI tools.

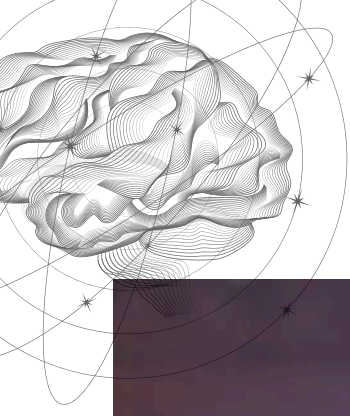
They dedicate their time to ensuring that both students and parents receive comprehensive support, addressing any concerns and offering solutions to facilitate a successful learning experience.

Student Support Team

Our Technical Support Team is available throughout the week to resolve any technical issues that may arise with platforms such as Teams, Canvas, or other general concerns. They work diligently to troubleshoot and resolve problems, ensuring that technical difficulties are resolved as promptly as possible.

The team is dedicated to addressing technical issues efficiently, and students are welcome to visit their office during lesson time for swift resolutions, helping to maintain a calm and productive learning environment.





In-House Recording Studio

Our in-house recording studio produces high-quality educational videos designed to enhance the learning experience.

Equipped with advanced cameras, sound equipment, and a professional green screen, we create clear and engaging video content.

These recordings cover academic and training materials, ensuring that students have access to well-produced, seamless resources tailored to their needs.

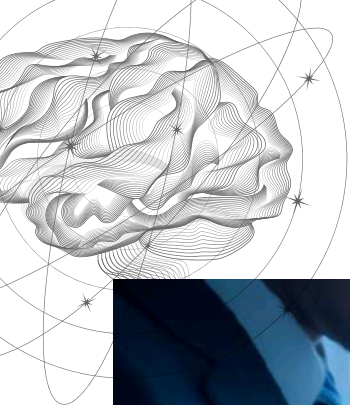
Content Development Team

Our dedicated content development team is at the forefront of enhancing the educational experience through innovative approaches.

They are responsible for incorporating gamification into our curriculum, ensuring that learning is engaging and interactive. By integrating game-like elements such as missions, challenges, and rewards, they create a stimulating environment that encourages student participation and makes complex subjects more accessible.

This team continually updates and refines curriculum content to align with the latest curriculum standards and the principles of neuroplasticity. Their work ensures that learning remains not only effective but also enjoyable, building long-term memories in a fun way.





In-House Programmers

Our skilled in-house programmers work closely with the content development team to support and enhance our digital platforms. They are responsible for the technical implementation of updates and improvements to our Learning Management System (LMS), ensuring that it remains efficient, user-friendly, and aligned with our unique educational needs.

These programmers are also involved in the creation and optimization of digital tools and resources, seamlessly integrating new features and functionalities to improve the overall learning experience.

Their continuous efforts in fine-tuning and developing our systems are key to maintaining an effective and adaptive educational environment.

Weekly Tutor Training

Our tutors attend two-hours of training each week focused on strengthening students' neural networks, building character, identifying learners' gaps and needs, and refining neuroplasticity-informed best practice.

Tutors are required to sit subject exams and to complete annual training courses offered by Cambridge and/or Pearson.





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